Census Bureau

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B14006. POVERTY STATUS IN THE PAST 12 MONTHS BY SCHOOL ENROLLMENT BY LEVEL OF

20000

SCHOOL FOR THE POPULATION 3 YEARS AND OVER - Universe: POPULATION 3 YEARS AND OVER

FOR WHOM POVERTY STATUS IS DETERMINED

Data Set: 2005 American Community Survey

Survey: 2005 American Community Survey

NOTE. Data are limited to the household population and exclude the population living in institutions, college dormitories, and other group quarters. For information on confidentiality protection, sampling error, nonsampling error, and definitions, see Survey Methodology.

View the collapsed version of this table. Geographies missing from this table are listed below the table.

	Alaska	
	Estimate	Margin of Error
Total:	608,729	+/-1,647
Income in the past 12 months below the poverty level:	66,808	+/-5,949
Enrolled in school:	24,532	+/-3,351
Enrolled in nursery school, preschool	971	+/-358
Enrolled in kindergarten	1,545	+/-620
Enrolled in grade 1 to grade 4	6,256	+/-1,387
Enrolled in grade 5 to grade 8	5,850	+/-1,414
Enrolled in grade 9 to grade 12	6,635	+/-1,544
Enrolled in college undergraduate years	3,040	+/-944
Enrolled in graduate or professional school	235	+/-189
Not enrolled in school	42,276	+/-3,823
Income in the past 12 months at or above the poverty level:	541,921	+/-6,354
Enrolled in school:	159,687	+/-5,176
Enrolled in nursery school, preschool	10,060	+/-1,471
Enrolled in kindergarten	8,362	+/-1,205
Enrolled in grade 1 to grade 4	33,696	+/-2,277
Enrolled in grade 5 to grade 8	35,350	+/-2,317
Enrolled in grade 9 to grade 12	38,852	+/-2,113
Enrolled in college undergraduate years	26,155	+/-2,762
Enrolled in graduate or professional school	7,212	+/-1,382
Not enrolled in school	382,234	+/-4,489

Source: U.S. Census Bureau, 2005 American Community Survey

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see Accuracy of the Data). The effect of nonsampling error is not represented in these tables.

Explanation of Symbols:

1. An I* entry in the margin of error column indicates that too few sample observations were available to compute a standard error and thus the margin of error. A statistical test is not appropriate.

2. An '**" entry in the margin of error column indicates that no sample observations were available to compute a standard error and thus the margin of error. A statistical test is not appropriate.

3. An '-' entry in the estimate column indicates that no sample observations were available to compute an estimate, or a ratio of medians cannot be calculated because one or both of the median estimates falls in the lowest interval or upper interval of an open-ended distribution. 4. An '-' following a median estimate means the median falls in the lowest interval of an open-ended distribution.

5. An '+' following a median estimate means the median falls in the upper interval of an open-ended distribution.

6. An '***' entry in the margin of error column indicates that the median falls in the lowest interval or upper interval of an open-ended distribution. A statistical test is not appropriate.

7. An '*****' entry in the margin of error column indicates that the estimate is controlled. A statistical test for sampling variability is not appropriate.

Standard Error/Variance documentation for this dataset:

2005 Accuracy of the Data

Detailed Tables - American FactFinder

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